



Secondary School Literacy Instructions (The Content Areas)

By Betty Roe, Barbara Stoodt-Hill, Paul C. Burns

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Foundations of Education incorporates relevant interdisciplinary perspectives and emphasizes coverage of key issues in education, with up-to-date research, primary resources, and documentation. This text provides comprehensive and substantive coverage of all "foundational" areas, including social, philosophical, historical, political, economic, curricular, and legal, for students who are preparing for a career in teaching and for those who simply wish to learn more about significant contemporary issues in education. The authors have included strong, thought-provoking pedagogy, and have emphasized the growing role of technology in education. This Teaching in Action Edition is packaged with a special guide that correlates text material with the CL Video Cases. Well known for its detailed and practical explanations of reading, writing, and study strategies, Secondary School Literacy Instruction is required reading for all non-literacy teaching majors. Its motivational pedagogy especially appeals to pre-service teachers, who quickly realize that the text will help them improve their students' progress. Two hallmark chapters on content area teaching (Chapters 10 and 11) have brought this text wide acclaim for its unique application of literacy and study skills in all secondary subject areas. The text also is recognized for its proven pedagogy, including the popular Meeting the Challenge feature that appears in every chapter.

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Editorial Review

About the Author

Betty Roe is Professor Emerita at Tennessee Technological University. She formerly was the Director of the Ph.D. in Exceptional Learning Program and Professor of Curriculum and Instruction. She earned her Ed.D. at the University of Tennessee in Curriculum and Instruction with Reading emphasis. She is the senior author of SECONDARY SCHOOL LITERACY INSTRUCTION, 10th Edition; INFORMAL READING INVENTORY, 8th Edition; and TEACHING READING IN TODAY'S ELEMENTARY SCHOOLS, 11th Edition; all published by Cengage Learning.

Barbara Stoodt-Hill earned her Ph.D. at Ohio State University (1970) in Curriculum and Instruction in Reading and the Language Arts, Literature. Her most recent area of interest is children's and adolescent literature. She is a retired instructor from the University of Cincinnati, and is currently consulting and tutoring secondary and post-secondary struggling readers in Richmond, Virginia.

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