



Language in Use Intermediate Classroom book

By Adrian Doff, Christopher Jones

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Each of the four levels comprises about 80 hours of class work, with additional time for the self-study work. The Teacher's Book contains all the pages from the Classroom Book, with interleaved teaching notes including optional activities to cater for different abilities. There is a video to accompany the Beginner, Pre-intermediate and Intermediate levels. Each video contains eight stimulating and entertaining short programmes, as well as a booklet of photocopiable activities. Free test material is available in booklet and web format for Beginner and Pre-intermediate levels. Visit www.cambridge.org/elt/liu or contact your local Cambridge University Press representative.

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Editorial Review

Review

'Language in Use is a good, solid course and will appeal particularly to those students and teachers who enjoy an overt approach to grammar, and will appease those of us who feel that vocabulary has been somewhat neglected in other courses. This course will instil confidence in new teachers and provide a refreshing alternative for experienced teachers looking for a change in their core text-book.' ATESOL No 2, 1995

'Of other important features of the course I would mention its flexibility (the Teacher's Book allows teachers to tailor the material and make short cuts through the course), clarity (clear organisation of the material makes the course attractive and easy to use) and creativity (there are a lot of involving and stimulating tasks that encourage personal input from the learners).' 'I used Language in Use Intermediate in a group of university students last year. It was a complete success. In anonymous questionnaires after a year of study the students wrote that they had never before come across a book that did not demand cramming material, but made learning so easy, natural and exciting.' English No 43, 1997 (Russian newspaper)

'The quality and originality of the illustrations is quite outstanding ... great visual stimulation for both teachers and students making the books a pleasure to use. Everything is set out very clearly for teachers and learners alike by means of user-friendly instructions, explanations, examples, summaries, and overall organisation.' VATME Newsletter, 1993

'I would recommend this Course Book as a modern up-to-date, user friendly package which could be used as support material for a language course, or part of a whole system which would extend and consolidate class work.' QATESOL Newsletter No.1, 1995

Users Review

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Ernie Swisher:

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