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By Madan Sarup

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This interdisciplinary textbook provides an introduction to the many theoretical developments and controversies which took place in the sociology and politics of education during the 1970s and 80s. The book

1. Discusses the arguments concerning humanist and structuralist Marxism.
2. Provides a clear and concise introduction to structuralism and post-structuralism (work of Derrida, Lacan and Foucault) and theorises in the ways they contribute to Marxism or are subversive of it.
3. Relates these theoretical perspectives to education and the practice of teachers.

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