



Puntos de partida: An Invitation to Spanish Student Edition w/ Online Learning Center Bind-in card, 7th Edition

By Marty Knorre, Thalia Dorwick, Ana Maria Perez Girones, William R. Glass, Hildebrando Villarreal

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As the best-selling introductory Spanish textbook in the United States, *Puntos de partida* has long been a favorite of instructors across the country. For this new edition, the authors and editors of *Puntos* have turned to those very instructors to help formulate a plan that would respond to the needs of a changing discipline. We reached out to more than 160 students and instructors across the country, and the result is a thoroughly revised edition both in appearance and content. *Puntos* continues to provide the solid foundation in communicative language development that has become its hallmark. At the same time, instructor and student feedback have guided the development of the seventh edition in ways that enrich this foundation even more, and also bring to the materials a number of other important and exciting changes.

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- Rank: #1315758 in Books
- Published on: 2004-01-26
- Original language: English
- Number of items: 1
- Dimensions: 10.20" h x 1.10" w x 8.40" l, 3.21 pounds
- Binding: Hardcover
- 688 pages

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Editorial Review

About the Author

Marty Knorre was formerly Associate Professor of Romance Languages and Coordinator of basic Spanish courses at the University of Cincinnati, where she taught undergraduate and graduate courses in language, linguistics, and methodology. She received her Ph.D. in foreign language education from The Ohio State University in 1975. Dr. Knorre is coauthor of *Cara a cara* and *Reflejos* and has taught at several NEH Institutes for Language Instructors. She received a Master of Divinity at McCormick Theological Seminary in 1991.

Thalia Dorwick retired as McGraw-Hill's Editor-in-Chief for Humanities, Social Sciences, and Languages. For many years she was also in charge of McGraw-Hill's World Languages college list in Spanish, French, Italian, German, Japanese, and Russian. She has taught at Allegheny College, California State University (Sacramento), and Case Western Reserve University, where she received her Ph.D. in Spanish in 1973. She was recognized as an Outstanding Foreign Language Teacher by the California Foreign Language Teachers Association in 1978. Dr. Dorwick is the coauthor of several textbooks and the author of several articles on language teaching issues. She is a frequent guest speaker on topics related to language learning, and she was also an invited speaker at the II Congreso Internacional de la Lengua Española, in Valladolid, Spain, in October 2001. In retirement, she consults for McGraw-Hill, especially in the area of world languages, which is of personal interest to her. She also serves on the Board of Trustees of Case Western Reserve University and on the Board of Directors of the Berkeley Repertory Theatre.

Ana María Pérez-Gironés is an Adjunct Associate Professor of Spanish at Wesleyan University, Middletown, Connecticut, where she teaches and coordinates Spanish language courses. She received a Licenciatura en Filología Anglogermánica from the Universidad de Sevilla in 1985, and her M.A. in General Linguistics from Cornell University in 1988. Professor Pérez-Gironés' professional interests include second language acquisition and the use of technology in language learning. She is a coauthor of *A otro nivel*, *Puntos en breve*, Second Edition, and *¿Qué tal?*, Seventh Edition. She is also a coauthor of the Student Manuals for Intermediate Grammar Review and Intensive and High Beginner Courses that accompany *Nuevos Destinos*.

William R. Glass is the Publisher for World Languages at McGraw-Hill Higher Education. He received his Ph.D. from the University of Illinois at Urbana-Champaign in Spanish Applied Linguistics with a concentration in Second Language Acquisition and Teacher Education (SLATE). He was previously Assistant Professor of Spanish at The Pennsylvania State University where he was also Director of the Language Program in Spanish. He has published numerous articles and edited books on issues related to second language instruction and acquisition.

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