



Community Psychology

By John Moritsugu, Elizabeth Vera, Frank Y Wong, Karen Grover Duffy

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Community Psychology, 5/e focuses on the prevention of problems, the promotion of well-being, empowerment of members within a community, the appreciation of diversity, and an ecological model for the understanding of human behavior. Attention is paid to both “classic” early writings and the most recent journal articles and reviews by today’s practitioners and researchers. Historical and alternative methods of effecting social change are explored in this book, with the overall theme that the environment is as important as the individual in it.

This text is available in a variety of formats – digital and print.

Learning Goals

Upon completing this book, readers will be able to:

- Understand the historical and contemporary principles of community psychology.
- Apply theory and research to social services, mental health, health, legal, and public health systems

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- Sales Rank: #521636 in Books
- Brand: Brand: Pearson
- Published on: 2013-07-05
- Released on: 2013-07-05
- Original language: English
- Number of items: 1
- Dimensions: 8.90" h x 1.00" w x 6.90" l, 1.21 pounds
- Binding: Paperback
- 408 pages

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Editorial Review

About the Author

John Moritsugu received his Ph.D. in clinical psychology from the University of Rochester in Rochester, New York. He is Professor of Psychology at Pacific Lutheran University in Tacoma, Washington. A co-editor of the text *Preventive Psychology*, he has also been on the editorial boards of the *American Journal of Community Psychology*, the *Journal of Community Psychology*, and *Cultural Diversity and Ethnic Minority Psychology*. He is a Fellow of the American Psychological Association in Divisions 1 (General Psychology), 27 (Society for Community Research and Action) and 45 (Society for the Psychological Study of Ethnic Minority Issues).

Frank Y. Wong, Ph.D. is a social psychologist in the Department of Behavioral Sciences and Health Education at Rollins School of Public Health, Emory University. His expertise is in community-based research on HIV-related risk behaviors and alcohol, tobacco, and other drugs (ATOD) use/abuse among racial/ethnic and under-served populations. Dr. Wong currently has multiple NIH-funded R01 grants supporting his research programs. His NIH-funded research focuses on social epidemiology as well as prevention of ATOD and HIV targeting migrant and/or non-indigenous populations and sexual minorities and the effects of migration on ATOD use/ abuse and HIV-related knowledge, attitudes, beliefs, and behaviors in the U.S. and China. He also has conducted and published research in South Africa.

Karen Duffy holds a Ph.D. in psychology from Michigan State University. She is a Distinguished Service Professor ? Emerita from State University of New York at Geneseo. Dr. Duffy taught community psychology for many years as well as social psychology and psychology of personality. She instituted and directed the service learning program at her college. She won two Fulbright Fellowships to St. Petersburg State University in Russia where she taught both community psychology and community mediation. She still teaches in Russia and continues her award-winning community service projects in the United States, Russia, and other countries, most recently Mongolia.

Elizabeth Duffy is a Professor in the School of Education at Loyola University Chicago. She received her Ph.D. in Counseling Psychology from The Ohio State University in 1993 and teaches undergraduate education courses and graduate courses in the counseling programs at Loyola. Her research interests include urban youth development, subjective well-being of ethnic minority adolescents, prevention, and social justice in psychology. Dr. Vera has been on the editorial boards of the *Journal of Counseling Psychology*, *Training and Education in Professional Psychology*, *Cultural Diversity and Ethnic Minority Psychology*, *Child Development*, and *The Counseling Psychologist*. She is an active member of several divisions of the American Psychological Association including 17 (Society of Counseling Psychology), 35 (Society for the Psychology of Women), and 45 (Society for the Psychological Study of Ethnic Minority Issues) and is a Fellow of the American Psychological Association. Dr. Vera has been active in community outreach and prevention efforts in the Chicagoland area that have focused on increasing school retention of Latino students, improving the educational experiences of English language learners and their parents, and promoting healthy development in urban, ethnic minority adolescents.

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