



Contemporary Perspectives in E-Learning Research: Themes, Methods and Impact on Practice (Open and Flexible Learning Series)

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Contemporary Perspectives in E-Learning Research: Themes, Methods and Impact on Practice (Open and Flexible Learning Series) From Routledge

E-learning is at an exciting point in its development; its potential in terms of research is great and its impact on institutional practices is fully recognised. This book defines e-learning as a field of research, highlighting the complex issues, activities and tensions that characterise the area.

Written by a team of experienced researchers and commented upon by internationally recognised experts, this book engages researchers and practitioners in critical discussion and debate about the findings emerging from the field and the associated impact on practice. Key topics examined include:

- access and inclusion
- the social-cultural contexts of e-learning
- organisational structures, processes and identities
- technical aspects of learning research – using tools and resources
- approaches to learning and teaching practices and associated learning theories
- designing for e-learning and the management of educational resources
- professional roles and identities
- the evolution of e-assessment
- collaboration, motivation and educational evaluation.

Contemporary Perspectives in E-Learning Research provides a synthesis of research, giving readers a grounding in contemporary e-learning scholarship whilst identifying the debates that make it such a lively and fast-moving area. A landmark text in an evolving field, this book will prove invaluable for all researchers, practitioners, policy makers and students who engage with e-learning.

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